**F2 Curriculum Map 2019-2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Project** | **Who are you and where do you come from?**  **Geography** | | **What is a Castle and who lives there?**  **History** | | **What lives in your garden?**  **Science** | |
| **Educational Visits** | **Local Visit – Exploring Wath**  **Yorkshire Wildlife Park** | | **Discovery Centre / The Royal Armouries** | | **RSPB / Bee Keeper talk** | |
| **PSE** | Making Relationships**: Playing co-operatively, taking turns; showing sensitivity to others’ needs and feelings; forming positive relationships.**  Self-Confidence & Self-Awareness: **Developing confidence in choosing activities and talking about their ideas; developing the confidence to speak to others and speak in a group; having a positive view of self and abilities.**  Managing Feelings & Behaviour: **Talking about feelings and how we show them; talking about behaviour and its consequences and understanding unacceptable behaviour; working as part of a group; adjusting behaviour to different situations and coping with changes in routine.** | | | | | |
| **C&L** | Listening & Attention: **Listening attentively in a range of situations; listening and responding to stories; listening and responding appropriately to others.**  Understanding: **Following instructions; answering questions about experiences or in response to stories and events.**  Speaking: **Expressing self effectively, showing awareness of listener; using correct language to talk about past, present, future events; developing own narratives and explanations.** | | | | | |
| **Physical** | Health & Self- Care: **Managing own hygiene independently; dressing; healthy eating**  Moving & Handling: **fine motor (handling tools and equipment); exploring different movements; climbing, balancing; use of space; moving with control / co-ordination** | | | | | |
| **Writing** | Name writing / ‘Who am I’ sentences.  ‘What do I look like’ sentences.  My family – labelling and describing  Labelling buildings and features of Wath.  My body (labelling) / ‘I can…’ sentences.  Feelings - describing / ‘I feel…when…’  ‘I like…’ sentences  Friend - labelling and describing friends / ‘My friend is…because’ sentences.  Arctic animals / Tigers / Pandas – information sentence writing  Snow Bear – story sequencing  Tiger story – what could Tiger see, smell, hear? changes from baby to adult tiger | | What is a castle? – A castle is… / has… Labelling castles.  Fact sentences about castles.  Story sequencing / character descriptions – Jack & the Beanstalk characters  Who lives in a castle? (fiction characters – Cinderella, Sleeping Beauty, Rapunzel, giants, dragons etc.)  Who lives / works in a castle? (non-fiction)  Why did / do people live in castles?  How have castles changed? (castles past and present – a focus castle)  Local History – Conisbrough Castle  Why did people build castles? | | Minibeast description / comparison  Minibeast fact sentences  Minibeast riddles – What am I?  In my garden there is… sentences  Labelling / describing plants  Instructions – how to plant a seed  Labelling / describing fruit and vegetables / healthy eating  The Enormous Turnip - Story retell  Bee facts / descriptions – information leaflets about bees / conservation  Instructions – How to make a honey sandwich  Fact writing about garden wildlife – birds, mammals (hedgehogs, squirrels) | |
| **Reading**  **Class Books** | Harry and The Dinosaurs Go to School.  But Martin!  Goldilocks and The Three Bears  Funnybones  How do you feel?  Together  Blossom and Boo  Arctic non-fiction  Snow Bear  India non- fiction  Tiger Story / Tiger in the Garden  China non-fiction  Baby Panda | | Non-fiction texts - castles / people who live / work in castles (My Very First Castles Book; Usborne Castles / Knights);  Traditional / Fairy Tales – Jack and the Beanstalk / Cinderella / Rapunzel / Princess and the Pea / Sleeping Beauty  Castle information PowerPoints | | The Very Hungry Caterpillar  Oliver’s Vegetables  Peter Rabbit  Minibeast non-fiction  The Tiny Seed  My flower, Your flower  Plant / growing non-fiction  The Enormous Turnip  Bee – Nature’s Tiny Miracle / The Very Busy Bee  Garden wildlife (animals) – non-fiction | |
| **Mathematics** | Counting objects, matching number to quantities.  2D / 3D Shapes  Comparing groups of objects (more / fewer)  Number ordering  One more / One less  Addition / Subtraction  Pattern – repeating patterns (describing / continuing)  Measuring (describing and comparing) - weight, length, height  Time (ordering of daily routines)  Positional / Directional Language  Money | | Counting objects, matching number to quantity  Sharing and halving; doubles  2D / 3D Shapes  Comparing groups of objects (more / fewer)  Number ordering  One more / One less  Addition / Subtraction – counting on and back  Pattern – repeating patterns (describing / making)  Measuring (comparing) – weight, length, distance, height, capacity  Time (measuring time – counting, sand timers)  Positional / Directional Language  Money | | Counting objects - in groups (2s, 5s 10’s)  Sharing (in groups)  Doubling and halving  2D / 3D Shapes  Comparing groups of objects (how many more / fewer?)  Number ordering  One more / One less  Addition / Subtraction – counting on and back  Pattern – repeating patterns (making)  Measuring (finding ways to measure) - weight, length, distance, height, capacity  Time (measuring time - clocks)  Money | |
| **Und. the World** | Exploring similarities & differences between ourselves and our families; exploring where we live (our homes / Wath)  Exploring similarities and differences between different places (Arctic / India / China)  Observing different animals from around the world.  Exploring different customs and beliefs from around the world including food.  Using and interacting with technology – ipads, smartboard, computer programs | | Understanding the different ways in which people live and lived in the past.  Understanding why things were different in the past and why / how things have changed.  Using technology to record events in learning / significant events. | | Notices similarities and differences in living things.  Make observations of animals and plants.  Understanding and explaining growth and change and decay.  Looking after the world (human activity affecting the world) - bee conservation  Using technology to record events in learning / significant events. | |
| **Expressive Arts & Design** | Shape Dinosaurs  Decorated Name Cards  Painting Self Portraits  Family Portraits  Role Play ‘In the Home’ - Collage / Paper Bag houses.  Straw Bodies  Collage Paper Plate Faces.  In class performance – dance etc…  Friendship Bracelets.  Arctic / Inidan / Chinese / animal inspired art (paintings / observational drawings / collage) using various media and materials.  Christmas creative activities | | 3D castle models  Character paintings  Observational castle drawings  Castle collage  Clay goblets | | Minibeasts – collage models / paintings / observational drawings  Bee art / models  Flowers / plant art  Fruit and Vegetable printing and art / patterns / observational drawings  Bunting / garden party decorations | |
| **Music / Singing** | Music / Singing Express  Songs linking to projects  Celebration / seasonal songs – Autumn / Harvest / Christmas / Easter | | | | | |
| **Role play** | Home Corner  Travel Agents  World Food Supermarket | | Castle  Story based role play (Jack’s house) | | Garden Centre  Flower Shop  Allotment  A Garden  Minibeast café | |
| **Hooks / Celebration** | Name cards / Decorated name  Self Portrait / Family Portrait  House / Homes Art  Educational Exploration of Wath  Cooking Pizza / Fruit salad  Paper plate ‘Feelings’ faces.  In class ‘show and tell’  Friendship bracelets.  Trip to the YWP  Trying / cooking foods from around the world.  Art Exhibition / Christmas Coffee morning  Nativity | | Castle paintings  Character paintings  Visit from Mr Backhouse (Alnwick Castle)  Visit – Royal Armouries  Castle Day – ‘dress up’ day  Medieval banquet - baking bread  Making goblets out of clay | | Garden Party  Bee Keeper Talk  Art work  Making Honey Sandwiches  Baking for the Garden Party; traditional British bakes, sausage rolls etc…  Growing vegetables / flowers | |