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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Aim Higher, Shine Brighterlogo_threeSummer 2 |
| Term Time | 8 weeks | 7 weeks | 6 weeks | 6 weeks | 5 weeks | 7 weeks |
| Class Trips/Hook | Bread baking Mini outcome treasure hunt | Celebration burning of houses. | Holiday clothes and postcards from different places. | Art Exhibition | Planting (both indoor and out)  | Dinosaur talk  |
| Project | **How Does History Change Things?** | **How is the world different?** | **Do all things grow the same way?** |
| English | **Fiction** – Story ordering and retell Writing about parts of a story.**Descriptive writing –** Giant descriptions**Letter writing** – Letter to the giant  **Speech bubbles-** Monkey puzzle**Labels-** Labels for characters. | Fact filesNon- Fiction writingLabels **Fiction** – Story ordering and retell Writing about parts of a story.**Descriptive writing –** Paddington **Letter writing** – Paddington   | Fact filesNon- Fiction writingLabels **Fiction** – Story ordering and retell Writing about parts of a story.**Descriptive writing –** Animals **Diary writing-** Plants / how things grow. |
| SPaG | Common nounsSpelling Plural nousProper nounsSubject verbed suffixsubject verb object | Auxiliary verbs ‘ing’ verb endings Simple present tense verbsPresent progressive tense | AdjectivesPrefix ‘un’Question marksExclamation marks‘and’ to join sentences |
| Class Novel  | Julia Donaldson | Julia Donaldson | *Book theme:* Books about the UK. | *Book theme:* Books about the UK / Australia.  | Ian WhybrowHarry and the Bucketful of Dinosaurs series | Ian WhybrowHarry and the Bucketful of Dinosaurs series |
| Mathematics | **Number and place value**- Count to and across 100, forwards, backwards, from any number and recognise those numbers in numerals. (Numbers and place value names i.e. 11/‘ten and one’).- Count in 2s, 5s and tens.- Represent numbers as objects and on number line.- Understand 'equal to', 'more than', 'less than', 'fewer', 'most' and 'least'.- Read & write numbers in numerals and words from 1 to 20.- Understand '+' & '-' and '='.**Addition and Subtraction**- Identify 1 more/less.- Know number bonds and related subtraction facts to 20 e.g. 9+7=16; 16-7=9.- Add/Subtract 1-digit and 2-digit numbers to 20, including 0.- Solve 1-step problems involving Addition/Subtraction using concrete objects and pictures.- Solve missing number problemse.g. 7 =  - 9 | **Multiplication and Division**- Solve 1-step problems involving multiplication/division using objects, pictures and arrays with support.**Fractions**Use shapes, quantities and sets of objects to recognise and name:* half as 1 of 2 equal parts
* quarter as 1 of 4 equal parts
 | **Measure**- Compare, describe and solve practical problems for length/height, weight/mass, capacity/volume and time.- Measure and begin to record length/height, weight/mass, capacity/volume and time. | ***Money****Recognise and know the value of different denominations of coins and notes.****Time****Sequence events in chronological order using language.**e.g. before, after, next, today, etc.**- Recognise and use language relating to days of the week, weeks, months and years.**- Tell the time to the nearest hour & half past the hour & draw the hands on clock face.* | **Shape**- Recognise and name common 2d shapes e.g. Square, circle, triangle.- Recognise and name common 3d shapes e.g. Cube, cuboids, pyramids and sphere.**Position and Direction**- Describe position, direction and movement including whole, 1/2, 1/4 and 3/4 turns.- Relate ‘clockwise’ to the clock face.- Use vocabulary such as left, right, top, bottom, above, between, near to etc. | **Revision and consolidation**Number and place valueAddition and Subtraction |
| Science  | **Materials**To distinguish between an object and the material from which it is made.Describe the simple physical properties of a variety of everyday materials.**Seasons**Observe changes across the four seasons.Observe and describe weather associated with the season and how day length varies.  | **Materials**Identify and name a variety of different materials including wood, plastic, glass, metal, water and rock.Compare and group a variety of everyday materials on the basis of their simple physical properties.**Animals including humans**Identify, name and draw and label the basic parts of the human body and say which part of the body is associated with each sense.  | **Animals including humans**Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. To describe the basic structure of a variety of common flowering plants including trees. **Seasons**Observe changes across the four seasons.Observe and describe weather associated with the season and how day length varies. | **Seasons**Observe changes across the four seasons.Observe and describe weather associated with the season and how day length varies. | **Animals including humans**Identify and name a variety of animals including fish and amphibians, birds, reptiles and mammalsTo describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets.) | **Animals including humans**Identify and name a variety of common animals that are carnivores, herbivores and omnivores**Seasons**Observe changes across the four seasons.Observe and describe weather associated with the season and how day length varies. |
| History  | **Events beyond living memory** – The Great Fire of London**Significant individuals** – Samuel Pepys |  |  |  | **Significant people from the past**Mary AnningMary Anning - timeline of her life |
| Geography  | **Human and Physical geography –** identify seasonal and daily weather patterns in the UK – Autumn and Winter | **Locational knowledge -** Name and locate the 4 countries of the UK, their capital cities and the surrounding seas.**Human and Physical geography** – key human features including city, town, village factory, farm, house, office, port, harbour and port**UK & Australia** **Skills and fieldwork -**  use world maps, atlases and globes to identify - the UK and its countries. - the continents and oceans.**Human and Physical geography –** identify seasonal and daily weather patterns in the UK -Spring**Geographical skills and fieldwork.**Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.**Place Knowledge** – understand geographical similarities and differences between the UK and a contrasting locality – Australia |  | **Human and Physical geography –** identify seasonal and daily weather patterns in the UK - Summer. |
| Computing | **Hour of Code and Scratch -** To understand the functions of specified blocks in hour of code.To use scratch and hour of code to predict how code will work and debug it.To understand how inputs work in scratch. |
| Art and DT | Pudding Lane Bakery- Collage and paintings Salt dough- bakery itemsPastel and chalk- Great Fire of LondonChristmas cards and calendarsPaper mache houses.Fire of London sewing scene | Big box modelling of London sights Sewing felt Paddington bears. Painting of places in the UK Easter cards | Make paper/ collage flowersMonet art workMother’s Day cards |
| PE | Val Sabin Dance | Val Sabin Games | Val Sabin- gymnastics | Val Sabin - Dance | Val Sabin - Gymnastics | Val Sabin athletics |
| Music | Use their voices expressively and creatively by singing songs and speaking chants and rhymes –Play tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded music.Experiment with, create, select and combine sounds using the inter-related dimensions of music.Charanga Musitrax 1 supplemented by Year 1 Charanga scheme for appraisingNativity songs |
| RE | Myself who am I? | Celebrating Christmas | Stories of Jesus | Stories about Moses | Festivals-Jewish Celebrations | Churches and Synagogues |
| PHSE | The Caring School and Friends and Friendship | Focus on Special People | Keeping Healthy | *Growing and Changing* | Keeping Myself SafeE Safety: The Real/Virtual World | The World of Drugs |