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**Year 5 Curriculum Map**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | ***History: Vikings and Roman Empire***– *‘Is war glorious?’* | ***Geography: The United States of America and U.K.*** *– Is freedom really free?* | ***Science: Space*** *– ‘Are we alone in the universe?’* |
| English | Diary entry: X 2A day in the life of a Roman Legionnaire.SPAG focus MS Roman Empire Non-Chron | Instructions: X2How to forge a mythical weapon.Reading and writing Norse myths.Narrative*:* X3:Quest stories. | Newspaper Report Based on the crimes committed by ‘The Outlaw’, who is embarking upon criminal escapades around Wath C of E.Description (Hook)WANTED Posters.Persuasive writing/debate.Hunt ‘The Outlaw’, try him/her and sentence them for their crime. (rule of law). | Poetry:Haikus and rap.Non-Chron:Travel guide to the USA.Script WritingChildren to take on the roles of directors writing a Hollywood Blockbuster’s script. | Setting descriptions:Description of new planet created by the children.Character Description:Creation of an alien race.Cosmic Records:Launch record into the community. | Biographies:Neil Armstrong or Werner Von BraunExplanation:From an alien perspective, children to explain why aliens would venture to earth. |
| Class Novel | **Who Let the Gods Out?***Weekly Roman Myth to be studied****.*** | **Viking Boy.***Weekly Norse Myth to be studied.* | **The Infinite Lives Of Maisy Day****(GR) Clockwork** |  |  |  |
| Mathematics | Place Value x4Addition and Subtraction x4 | Multiplication and division x6Fractions x1 | Fractions (cont) x4Decimals x1 | Decimals and percentages x4Money x1 | Time x1Measure x 2Handling data x1Angles x 2 | Shape x2Position and direction x 2Revisit |
| Science | Properties and changes of materials.Mixtures and solutions. | Forces(Buoyancy) | Living things and their habitats. | Properties and changes of materials.(Changing states) | Earth and Space | Forces(Gravity) |
| ICT | Introduction to Scratch | Developing coding | Kodu and using conditions to control | Using sensing tools | Modkit and programming robots. |
| Humanities | Roman Empire, Vikings, Anglo-Saxons and the Danelaw. | Great Britain, comparison between the U.K. and another European nation, and the United States of America. | History of Space Travel | The Space Race |
| Art and DT | 3D Weapon art (Smiting Roman shields and Viking weaponry) .Shield art (paint)Sketches of Gods and Goddesses | Creation of effigies and idols (clay)Viking broaches. | Design E-fit from descriptions.American cookery. | Construction of motor vehicles.Banksy street art. | Solar system (chalk)Alien planet scenery. | Nebula pointillism.Create functional rocket. |
| RE | Islam | Justice and Freedom | Christianity |
| PHSCE | Conflict resolution and mediation.  | Bullying [pressures and risks] | Emotional wellbeing. | Careers and the world of work. | E-safety | Transition |
| PE | Gymnastics/Dance | Outdoor Adventurous (Orienteering) | Invasion games(Tag Rugby) | Athletics(Beating personal bests) | Invasion Games.(Hockey or football) | Striking and Fielding Games.(Rounders) |
| Spanish | Description | Likes and dislikes | Preferences and hobbies. | School life (Routine and equipment) | Using a dictionary  | Topic related – Space  |
| Music | Harvest Songs | Instruments | American songs(Star Spangled Banner, country music and rap)Songs to be used through GR. | The sounds of space. | School concert |
| Hook/Celebration | **Vikings*****‘Is war glorious?’******MO1 – Visitor.*** ***MO2 – Creating runic Jewellery/talismans) SELL (enterprise link).******FINAL OUTCOME:******Dragon Boat race?*** | **U.S.A*****‘Is freedom really free?’******MO1 – Catch an Outlaw. (Western themed)******MO2 – Super bowl.*** ***FINAL OUTCOME:*** ***Oscars event.*** ***Parents in.*** | **Space*****‘Are we alone in the universe?’******MO1 – Build a rover.******MO2 – Space centre.******MO3 – Balloon launch helium.******FINAL OUTCOME:******Cosmic Record?*** |