**F1 Curriculum Map 2019-2020**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Project** | **Who am I ? and What is a Traditional Tale?**  **History** | | **How do we travel and where can we go?**  **Geography** | | **Growing and Changing**  **Do insects need looking after?**  **Science** | |
| **Educational Visits** | **Build a Bear – Reading bear**  **Stay and Play session** | | **Fundraiser – Yorkshire Air Ambulance**  **Stay and Play session** | | **Tropical Butterfly House** | |
| **PSE** | **Making Relationships:** Making new friends, asking others to play or join in, talking to others while playing.  **Self-Confidence & Self-Awareness:** Choosing different activities, enjoying praise, doing jobs, talking about home, asking adults for help.  **Managing Feelings & Behaviour:** Being aware of own feelings and how feelings can be hurt, taking turns and sharing, waiting for help and changing behaviour in different situations including new situations. | | | | | |
| **C&L** | **Listening & Attention:** Listening to others, listening to, remembering and joining in with stories, following direction.  **Understanding:** Understanding use of objects, understanding prepositions, responding to instructions, understanding ‘why?’ and ‘how?’ questions.  **Speaking:** Beginning to use complex sentences, retelling past events, using talk to connect ideas, question why things happen and give explanations, use intonation, rhythm and phrase to make meaning clear to others, using vocabulary focused on objects and people that are of particular importance to them, uses talk to pretend objects are something else in role-play | | | | | |
| **Physical** | **Health & Self- Care:** Using the toilet, Washing and drying hands, putting on and fastening coats, telling adults how we feel, using equipment safely.  **Moving & Handling:** Drawing big lines and circles with our arms, standing on one foot, running between obstacles, holding pencils, using scissors, walking down stairs carrying objects, slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. | | | | | |
| **Writing** | Name writing  Mark making  Fine Motor skills  Gross Motor skills  Who is in my family (spoken sentence)  I like …. (spoken sentences) | | Name writing  Mark making  Fine Motor skills  Gross Motor skills  Initial sounds for Labels - Transport  Instruction following  Jungle Journeys  Boys into writing – Construction, dinosaurs and cars. | | Name writing  Mark making  Fine Motor skills  Gross Motor skills  Initial sounds for Labels –Bugs and plants  Labels – Bugs and plants  Instruction following  Jungle Journeys | |
| **Reading**  **Class Books** | Traditional Tales : Three Billy Goats Gruff, Goldilocks and the Three Bears, Jack and the Beanstalk, The Three little pigs.  I like myself  Room on the Broom  Fiction and Non-Fiction  All about me books  Emotions  and much more | | Transport  People who help us  Topsy and Tim: Safety  Maps  Fiction and Non-Fiction  Dinosaurs  Construction  and much more | | Fiction and Non-Fiction  The very hungry Caterpillar  The leaf man  Stick man  Mini beast  Jaspers beanstalk  Growing books  and much more | |
| **Reading** | Holding books carefully  Turning pages | Holding books carefully  Turning pages  Tracking text left to right | Joining in with and talking about stories  Describe story settings and characters | Joining in with and talking about stories  Recognising rhythm and rhyme | Tracking text left to right  Know information can be in print.  Hear and say initial sound in words | Joining in with and talking about stories  Describe story settings and characters Blend sounds to say simple words |
| **Mathematics** | Counting  How Much?  Shapes in the environment  Representing numbers on paper  Matching numeral and quantity  Recognise numbers 1-5  Weight (baking)  Positional language | | Counting  2D and 3D shapes  Saying when things are the same  Separating groups in different ways  Describing objects  Count 3 or 4 objects Count 6 objects from a larger group | | Counting  Estimate and check  Select a named shape  Order 2 or 3 objects by height or length  Counts 10 objects  Select correct numeral 1-10  Positional language | |
| **Und. the World** | Talking about ourselves and our home  Ask questions about where we live and who lives with us  Things that they like and don’t like  Daily routine including the weather and day  Special times with their family  Can describe the texture of things in the environment | | Know how to operate equipment  Show concern for living things  Talk about things we have seen  Know information can be got from computers  Daily routine including the weather and day  Talk about different ways of life and occupations  Talk about keeping safe at home and outdoors  Can describe the texture of things in the environment | | Show concern for living things  Talk about why things happen and how they work  Growth and decay, changes over time  Look closely at similarities, differences and change  Complete simple computer programme  Daily routine including the Weather and day  Can describe the texture of things in the environment | |
| **Expressive Arts & Design** | Singing songs  Moving rhythmically  Mixing paint for portraits  Role play based on first hand experiences  Taps out a simple rhythm  Fun Friday: movement to music and familiar songs  Moves rhythmically | | Singing songs  Moving rhythmically  Role play based on first hand experiences  Taps out a simple rhythm  Fun Friday: movement to music and familiar songs  Moves rhythmically  Sings to self  Building and constructing using different materials | | Singing songs  Moving rhythmically  Role play based on first hand experiences  Taps out a simple rhythm  Fun Friday: movement to music and familiar songs  Moves rhythmically  Sings to self | |
| **Music / Singing** | **Nursery rhymes, songs with rhythm, seasonal songs (Song of the week)** | | | | | |
| **Role play** | **Home Corner**  **Bears Cottage**  **Santas Grotto** | | **Emergency Services Call centre**  **Explorers and Adventurers – Woodland, tent, maps and outdoors** | | **F1 Garden – planting flowers, pots, grass and soil.**  **F1 Garden – Mini beast hotel, creatures and Reptile keepers** | |
| **Hooks / Celebration** | Reading Bear – A different child to take home every day.  Stay and play session  Self portraits  Family home  Art work  Porridge (Instructions)  Box modelling  Dress up day (Share your favourite book)  Calendars  Christmas cards | | Reading Bear – A different child to take home  Art work  Baking (Instructions)  Box modelling  Dress up day  Number cars  Dinosaurs  Fundraising – Stay and Play session | | Reading Bear – A different child to take home  Art work  Baking (Instructions)  Box modelling  Dress up day  Cress heads  Bug creations  Butterflies – Repeating pattern and Art work  Sunflowers  Grow our own Butterflies | |