**F1 Curriculum Map 2019-2020**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Project** | **Who am I ? and What is a Traditional Tale?****History** | **How do we travel and where can we go?****Geography** | **Growing and Changing** **Do insects need looking after?****Science** |
| **Educational Visits** | **Build a Bear – Reading bear** **Stay and Play session** | **Fundraiser – Yorkshire Air Ambulance****Stay and Play session** | **Tropical Butterfly House** |
| **PSE** | **Making Relationships:** Making new friends, asking others to play or join in, talking to others while playing.**Self-Confidence & Self-Awareness:** Choosing different activities, enjoying praise, doing jobs, talking about home, asking adults for help.**Managing Feelings & Behaviour:** Being aware of own feelings and how feelings can be hurt, taking turns and sharing, waiting for help and changing behaviour in different situations including new situations. |
| **C&L** | **Listening & Attention:** Listening to others, listening to, remembering and joining in with stories, following direction.**Understanding:** Understanding use of objects, understanding prepositions, responding to instructions, understanding ‘why?’ and ‘how?’ questions.**Speaking:** Beginning to use complex sentences, retelling past events, using talk to connect ideas, question why things happen and give explanations, use intonation, rhythm and phrase to make meaning clear to others, using vocabulary focused on objects and people that are of particular importance to them, uses talk to pretend objects are something else in role-play |
| **Physical** | **Health & Self- Care:** Using the toilet, Washing and drying hands, putting on and fastening coats, telling adults how we feel, using equipment safely.**Moving & Handling:** Drawing big lines and circles with our arms, standing on one foot, running between obstacles, holding pencils, using scissors, walking down stairs carrying objects, slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. |
| **Writing** | Name writingMark makingFine Motor skillsGross Motor skillsWho is in my family (spoken sentence)I like …. (spoken sentences) | Name writingMark makingFine Motor skillsGross Motor skillsInitial sounds for Labels - TransportInstruction followingJungle JourneysBoys into writing – Construction, dinosaurs and cars. | Name writingMark makingFine Motor skillsGross Motor skillsInitial sounds for Labels –Bugs and plantsLabels – Bugs and plantsInstruction followingJungle Journeys |
| **Reading****Class Books** | Traditional Tales : Three Billy Goats Gruff, Goldilocks and the Three Bears, Jack and the Beanstalk, The Three little pigs.I like myselfRoom on the BroomFiction and Non-FictionAll about me booksEmotionsand much more | TransportPeople who help usTopsy and Tim: SafetyMapsFiction and Non-FictionDinosaursConstructionand much more | Fiction and Non-FictionThe very hungry CaterpillarThe leaf manStick manMini beastJaspers beanstalkGrowing booksand much more |
| **Reading** | Holding books carefullyTurning pages | Holding books carefullyTurning pagesTracking text left to right | Joining in with and talking about storiesDescribe story settings and characters | Joining in with and talking about storiesRecognising rhythm and rhyme | Tracking text left to right Know information can be in print. Hear and say initial sound in words | Joining in with and talking about storiesDescribe story settings and characters Blend sounds to say simple words |
| **Mathematics** | Counting How Much?Shapes in the environmentRepresenting numbers on paperMatching numeral and quantityRecognise numbers 1-5Weight (baking)Positional language | Counting2D and 3D shapesSaying when things are the sameSeparating groups in different waysDescribing objectsCount 3 or 4 objects Count 6 objects from a larger group | CountingEstimate and checkSelect a named shapeOrder 2 or 3 objects by height or lengthCounts 10 objectsSelect correct numeral 1-10Positional language |
| **Und. the World** | Talking about ourselves and our homeAsk questions about where we live and who lives with usThings that they like and don’t likeDaily routine including the weather and daySpecial times with their familyCan describe the texture of things in the environment | Know how to operate equipmentShow concern for living thingsTalk about things we have seen Know information can be got from computersDaily routine including the weather and dayTalk about different ways of life and occupationsTalk about keeping safe at home and outdoorsCan describe the texture of things in the environment | Show concern for living thingsTalk about why things happen and how they workGrowth and decay, changes over time Look closely at similarities, differences and changeComplete simple computer programmeDaily routine including the Weather and dayCan describe the texture of things in the environment |
| **Expressive Arts & Design** | Singing songsMoving rhythmicallyMixing paint for portraitsRole play based on first hand experiencesTaps out a simple rhythmFun Friday: movement to music and familiar songsMoves rhythmically | Singing songsMoving rhythmicallyRole play based on first hand experiencesTaps out a simple rhythmFun Friday: movement to music and familiar songsMoves rhythmicallySings to selfBuilding and constructing using different materials | Singing songsMoving rhythmicallyRole play based on first hand experiencesTaps out a simple rhythmFun Friday: movement to music and familiar songsMoves rhythmicallySings to self |
| **Music / Singing** | **Nursery rhymes, songs with rhythm, seasonal songs (Song of the week)** |
| **Role play** | **Home Corner****Bears Cottage****Santas Grotto** | **Emergency Services Call centre****Explorers and Adventurers – Woodland, tent, maps and outdoors** | **F1 Garden – planting flowers, pots, grass and soil.****F1 Garden – Mini beast hotel, creatures and Reptile keepers** |
| **Hooks / Celebration** | Reading Bear – A different child to take home every day.Stay and play sessionSelf portraitsFamily homeArt workPorridge (Instructions)Box modellingDress up day (Share your favourite book)CalendarsChristmas cards | Reading Bear – A different child to take homeArt workBaking (Instructions)Box modellingDress up dayNumber carsDinosaursFundraising – Stay and Play session | Reading Bear – A different child to take homeArt workBaking (Instructions)Box modellingDress up dayCress headsBug creationsButterflies – Repeating pattern and Art workSunflowersGrow our own Butterflies |