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**Year 3 Curriculum Map**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Could you live in a cave? | What lives in the rainforest? | Do you believe in Magic? |
| English | - Stone Age Boy study through SPAG- Recounts-Explanations – Bronze age smelting.-Pumpkin soup instructions | - Firework Poetry-Historical reports-Christmas stories |  - Descriptive writing – in the rainforest-Persuasive writing – Save the rainforest/deforestation | -Geographical report- Letters to other schoolsStories set in the rainforest. | - Instructions: Magic Spells- Magical stories, stories from imaginary worlds | - Biographies Houdini-Riddle PoemsNon- Chronological Magic |
| Class Novel | David Walliams – Ice Monster/ Iron Man | The Great Kapok Tree | Ada’s Violin | George’s Marvellous medicine | Chronicles of Narnia |
| Mathematics | \*Place value and number facts\*Mental strategies of addition and subtraction.\*Written methods addition and subtraction | \*Times tables and division facts.\*Written methods multiplication and division. \*Missing number problems.\*Fractions - tenths | \*Fractions and decimals. Compare, order and recognise fractions.\*Add and subtract fractions with same denominator. \*Money – add amounts and give change. | \*Measures – measure, compare add and subtract. \*length, mass, volume. Single and mixed units.\*Measure the perimeter of 2D shapes. | \*Position and direction.\*Types of lines.\*Time – tell the time to the nearest minute. \*12 and 24h clocks.\*2D shape, draw, make, recognise and describe. | \*Angles.\*Data handling – bar charts, pictograms and tables.\*Use scales progressing in 2, 5, 10s.\*Solve one step and two step problems. |
| Science | Rocks and Fossils | Animals – the skeleton | Sources of light; shadows & reflections | Plants | Simple forces, including magnetism |
| ICT | -Keyboard skills-Navigating-Saving-INCAS | -Modelling and simulations-Digital media animation | Using Scratch and Kodu basics | Programmable sequences and games | Creating and editing sounds | Using sensing devices and robots |
| Humanities | The Stone, Bronze and Iron Age - History | The Stone, Bronze and Iron Age - History | European &South American Geography | Magical lands, map reading | History of Magic, Life of Houdini |
| Art and DT | -Cave paintings (Develop ideas and techniques from Stone Age Art) | -Stonehenge silhouettes (Collage) - Make a cave/shelter – test, improve evaluate (DT) | -Frida Kahlo artist study. (Drawing and painting.)-South American Cuisine | -Day of the dead masks – (sculpture)- Rainforest in a box (Link to plants) | -Scenery for a magic show (Textiles)- Magic Show (Digital Media) | -QR code bring to life colouring. - Magical potions(Digital) |
| RE | Christian stories: what makes Jesus an inspiring leader? | Why do some people find peace and strength by belonging to a church?   | How and why do Hindu people worship their gods and goddessesat home and at the mandir? |
| PHSCE | The Caring School | Feelings, Friends and FriendshipsFeelings of loss. | My Health Body – Food and Healthy Eating My Healthy Body – Taking Responsibility for my Healthy Lifestyle | Keeping Myself Safe -Relationships onlineOnline boundariesOnline gaming and age restrictionsReporting concerns | Global Citizenship – Human Needs, Human RightsBook: Something Else Rights and Responsibilities | The World of Drugs |
| PE | Gymnastics | Dance | Games | Plan and deliver a football tournament | OAA Orienteering. | Athletics |
| Spanish | Colours and NumbersGreetingsDaily routines Days, MonthsAnimals |
| Music | RecordersNativity Songs |
| Hook/Celebration | Stone Age Day in school*Presentation of historical learning to parents* | Tropical World Visit | Local area visit | Visit to Grimm and Co | Magic show  |