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**Year 2 Curriculum Map**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | How far can I go? | Are all changes good? | Is the sea alive? |
| English | Non-fiction - Florence NightingaleNon-fiction – letter from a soldier.Non-fiction – Diary entry of a soldier. Non-fiction - Healthy Eating | Recounts – Captain Scott - Journey to the Antarctic Snow Queen – Narrative Reports – How is the Antarctic changing?Letters – Persuasive to make changes. | Information textsNon-chronological reportsCharacter descriptionsDifferent stories by the same author – Katie MoragPoetry - patterns |
| Class Novel | Georges Marvellous Medicine  | Christmasaurus | The Snow Queen Tin Soldier | The Princess and the PeaThumbelina | Katie Morag | Traction ManThree by the SeaLast Wolf |
| Author Focus | Roald Dahl  | Hans Christian Anderson | Mairi Hedderwick | Mini Grey |
| Mathematics | Place Value | Calculating Multiplication and division | FractionsMoneyTime  | ShapePosition MeasuresData |
| Science | Animals including humansMonkey Puzzle | All living things and their habitatsNoisy Foxes | PlantsTrust me Jack’s beanstalk stinks | MaterialsLinked to Traction Man stories |
| ICT | To use inputs to control events.To control motion for a sprite in scratch.To experiment with sound in algorithms. | To debug simple programs.To combine sound and motion blocks to create an animation. To understand and use look blocks in coding. | To understand and use more advanced motion blocks.To plan my scratch project.To build my scratch project. |
| Humanities | HistoryFlorence NightingaleWW1 | GeographyUnited KingdomAntarctica |
| Art and DT | **Drawing** Pencil drawing of soldiers, cenotaph and Florence. **Collage** Poppy collage**Artist study**Shoo Raynor | **Drawing**Arctic animals**Painting**Arctic animals **Sculpture**Sculptures of igloos. | **Sculpture**Rainbow fish (clay)**Printing**Shell printing**Textiles**Weaving a water scene/rainbow fish**Digital media**Pop art style images using lighthouse pic |
| RE | Belonging to a community:Where do Jews and Christians belong?Where do I belong? | I Wonder...Questions about God: where could we look for the answers? | How do we say thank you for our beautiful world?What can we learn from stories Christians tell? | Symbols of Easter: What does Easter mean to Christians? | Why are some people leaders? What do leaders do? | Being fair:Stories of Jesus that make you think |
| PHSCE | The Caring School | Feelings and Relationships | Healthy lifestyles | Growing and changing | Keeping myself safe | The world of drugs |
| PE | Unit 1 – Dance. Unit H Gymnastics  | Unit 2 Dance Unit I Gymnastics  | Athletics unit Unit J Gymnastics | Athletics unit 2Unit 3 Dance | Unit 1 GamesUnit 2 Games  | Unit 3 Games Unit 4 Games. |
| Music | Representing music with symbols.Appraising music looking at timbre, dynamics and pitch.Singing songs.Using percussion instruments for composition. |
| Hook/Celebration | Thackray Medical MuseumWarburtons – healthy sandwichRemembrance assembly | Igloo building Skyping an expertFamily history of Wath morning.Making a change to the Antarctic – Letter, tweet etc. | CleethorpesRNLI visit and talk – raising money |