

Wath CofE Developing Excellence Plan 2019/20

Successes from 2018/19

- The outcomes achieved in Y1 phonics.
- To enhance teaching and learning in spelling.
- The quality of maths teaching throughout school.
- Governors' knowledge of the strategies and outcomes for disadvantaged children.
- To establish clear coverage and progression in history and geography.

Areas of focus for 2019/20

- Presentation
- Feedback
- The progress of disadvantaged children in reading and writing.
- Boys' writing
- Reading fluency
- Greater depth writing.
- Progression in MFL
- Mathematical fluency
- Problem solving in maths
- Progression in science
- The structure of art units of work.
- Ensuring an appropriate curriculum and aspirations for SEND children.
- Attendance and punctuality
- Anti-Bullying Gold Award
- Promoting active life styles
- Teaching and learning development through technology
- Staff well-being
- The environment and growth mindset drivers
- Governors' understanding of the implementation of teaching and learning strategies

Research Base

Our Developing Excellence Plan is based on research which has already shown the positive impact of the strategies we are going to use. As a leadership team, we have then decided how we can use this research to make the greatest difference for the children. Below are some of links to this research.

If you would like to talk about any of these developments further, please contact a member of the senior leadership team via the school office.

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/making-best-use-of-teaching-assistants/>

<https://www.hertsforlearning.co.uk/teaching-and-learning/research-projects/english-research-projects/ks2-reading-fluency-project>

<https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>