

ECO ACTION PLAN 2018-2019

Area of focus	Actions	How can we achieve this?	Proposed completion date	Completed?	Follow up notes
<u>Energy</u>	<ul style="list-style-type: none"> *Re-Employ energy monitors to turn things off when not in use. *Continue to use different types of energy. 	<ul style="list-style-type: none"> *Eco team to choose energy monitors in class *Further experiment with solar power/water power. Set up experiments and relate to science. *Hold a school competition such as solar power car race. 	<u>Autumn - Ongoing</u>	<ul style="list-style-type: none"> *Energy monitors chosen in classes. *Experiments in class but not as whole school. 	<i>*Whole school event including solar power?</i>
<u>Litter</u>	<ul style="list-style-type: none"> *Ensure Litter policy is available for all children to see. *Allow all children to understand and participate in litter reduction. 	<ul style="list-style-type: none"> *Put the litter policy on display in all Key Stages. *Organise another litter pick up. *Hold an assembly about litter awareness. *Choose litter pickers (<i>fruit skins</i>). 	<u>End of Autumn 2.</u>	<ul style="list-style-type: none"> *Litter policy created and placed on ECO Board *Litter pickers chosen. 	<i>*Eco Warriors have identified a problem with milk spillage and are working to tackle this.</i>
<u>Recycling</u>	<ul style="list-style-type: none"> *Use resources for junk modelling throughout school. *Continue to use 	<ul style="list-style-type: none"> *Create a recycling station for items that can be used again. *Send out dojo messages 	<u>Termly</u>	<ul style="list-style-type: none"> *Competition held to raise money for a plastic bin. *Plastic bottles recycled 	<i>*Eco Warriors are discussing how to raise awareness of plastic issues worldwide.</i>

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	<p>recycling bins effectively.</p> <p>*Remind children about recycling batteries.</p>	<p>to remind about battery recycling.</p> <p>*Look at Plastic recycling and how we can make this better in school.</p>		<p>for junk modelling.</p>	
<u>Water</u>	<p>*Ensure children understand the importance of saving water.</p> <p>*Continue to educate children about the water cycle.</p> <p>*Investigate water power as a form of energy.</p>	<p>*Gardening club to set up water butt.</p> <p>*Class container for water from water bottles.</p> <p>*Find opportunities to experiment with water power.</p> <p>*Have 'Save Water' signs in all classrooms</p>	<u>Ongoing</u>	<p>*'Save water' signs in all classes.</p>	
<u>Transport</u>	<p>*Ensure more children use alternate forms of transport.</p> <p>*Continue initiatives to keep children walking to school.</p>	<p>*Continue the 'Bike it' Scheme.</p> <p>* Record how children travel to school.</p>	<u>Ongoing</u>		
<u>Healthy living</u>	<p>*Continue to teach healthy eating throughout the</p>	<p>*Make an audit of after school clubs promoting</p>	<u>Ongoing</u>	<p>*A range of active school clubs are now on</p>	<p><i>*Review healthy eating audit as part of</i></p>

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	<p>curriculum.</p> <p>*Promote exercise within school.</p>	<p>exercise.</p> <p>*Liaise with Sports council.</p> <p>*Ask playground leaders to set up active games on the playground.</p> <p>*All classes to cook a healthy meal during the year to link to a topic.</p>		<p>offer.</p> <p>* Meeting with all other committees has taken place.</p> <p>*Playground leaders chosen and trained.</p>	<p><i>curriculum review.</i></p>
<p><u>Biodiversity</u></p>	<p>*Ensure each class continues to learn about animals and nature.</p> <p>*Arrange visits to local wildlife conservation centres/areas of local wildlife.</p> <p>*Keep monitoring the bird box.</p>	<p>*Review the curriculum to ensure biodiversity is well incorporated.</p> <p>*Every class to take at least one visit within the local area.</p> <p>*Employ bird box monitors who can create a diary.</p> <p>*Biodiversity focus of the term.</p>	<p><u>Reviewed by Summer.</u></p>	<p>*Curriculum audit of all classes carried out.</p> <p>* All classes visit the local area.</p> <p>*Polar bear competition carried out – Children raised enough money to sponsor a Polar bear.</p>	
<p><u>School Grounds</u></p>	<p>*Keep our school garden maintained well.</p> <p>*Ensure school grounds</p>	<p>* Set up new gardening club.</p>	<p><u>Spring.</u></p>	<p>New build in progress.</p> <p>Litter monitors chosen.</p>	

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	<p>are free from litter.</p> <p>*Raise awareness of our school grounds.</p>	<p>*Employ litter pickers.</p>			
<u>Global citizenship</u>	<p>* Keep children aware of global issues.</p> <p>*Apply for international schools award with British Council.</p>	<p>*Hold termly assemblies to learn about global issues.</p> <p>*Work on targets to secure ISA.</p> <p>* Raise awareness of palm oil in school.</p> <p>*Investigate use of 'Freerice'</p>	<u>Termly</u>	<p>*Eco Warriors and Year 3 have looked at ways to reduce palm oil usage.</p>	
<u>Pupil Participation</u>	<p>*Create a new Eco-team for the new school year.</p> <p>*Start a new gardening club.</p> <p>*Pupils to help plan and participate in Eco assemblies.</p> <p>*Hold another Eco event, led by children.</p>	<p>* Teach children how to feedback ideas to other children in school.</p> <p>*Use assemblies to give awareness of Eco issues around school and generate ideas for another Eco event.</p> <p>*Allow Eco children to lead assemblies.</p>	<u>Autumn term – Ongoing.</u>	<p><i>Pupil Power Point set up and in use.</i></p> <p><i>Suggestion panel on Eco board for other children.</i></p> <p><i>Whole school assembly carried out.</i></p> <p><i>Create a video to raise awareness to other children.</i></p>	<p><i>*Children are working on creating their own advertisement.</i></p>

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Focus for Autumn/Spring meetings

Month	Focus	Outcomes
October	<ul style="list-style-type: none"> • Set up new members • Aims of Eco Team 	<ul style="list-style-type: none"> * New Eco team and meeting times established. *Review and update of Eco Action plan
November/ December	<ul style="list-style-type: none"> • Plastic awareness • Recycling focus 	<ul style="list-style-type: none"> *Competition to raise money for plastic resources. *Plastic Christmas tree created by Eco Warriors.
January	<ul style="list-style-type: none"> • Global Citizenship – palm oil • Eco across the curriculum 	<ul style="list-style-type: none"> *Children made aware of Global issues *Children to complete audits of eco in the curriculum
February	<ul style="list-style-type: none"> • Renew Bronze and silver awards • Continuation of plastic project. 	<ul style="list-style-type: none"> *Awards updated. *School governor invited to Eco meetings *Children planning their own advert
March	<ul style="list-style-type: none"> • Environmental review • Update Eco board 	<ul style="list-style-type: none"> *Review and update action plan – add to Eco board. *Photos to be taken for GF application.
April	<ul style="list-style-type: none"> • Green flag preparation • Involve wider community 	<ul style="list-style-type: none"> *Review checklist and create presentation. *Look into school litter picks/involving parents